

Annual Quality Assurance Report (AQAR)

Session: 2015-2016



Estd. 2007

Internal Quality Assurance Cell (IQAC)

Galsi Mahavidyalaya

Galsi, Purba Bardhaman

West Bengal

713406

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

GALSI MAHAVIDYALAYA

- Name of the Head of the institution : **DR KUMARESH CHATTERJEE**
- Designation: **PRINCIPAL**
- Does the institution function from own campus: **YES**
- Phone no./Alternate phone no.: **0342-2450061**
- Mobile no.: **9433376142**
- Registered e-mail: **galsimahavidyalaya2007@gmail.com**
- Alternate e-mail : **abhipolsc@gmail.com**
- Address : **Station Road, Galsi**
- City/Town : **GALSI**
- State/UT : **WEST BENGAL**
- Pin Code : **713406**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**

- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : Grant-in-aid

- Name of the Affiliating University: The University of Burdwan
- Name of the IQAC Co-ordinator : DR RUPARSREE CHATTERJEE
- Phone no. : 9434475283

Alternate phone no. 8918129700

- Mobile: 9434475283
- IQAC e-mail address: galsimahavidyalayaiqac@gmail.com
- Alternate Email address: galsimahavidyalaya2007@gmail.com

3. Website address: www.galsimahavidyalaya.com

Web-link of the AQAR: (Previous Academic Year): not done yet

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: NO

Weblink: N.A.

5. Accreditation Details: Yet to be accredited

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	N.A.			from: to:
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 03.01.2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Motivational classes arranged for freshers	10.07.2016 & 1hour	430

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government- NIL

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
N.A.				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: NO

*upload latest notification of formation of IQAC: N.A.

10. No. of IQAC meetings held during the year: 3

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No: No

If yes, mention the amount: N.A. Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * 1. Seminar on value-based education
- * 2. Tree Plantation Programme
- * 3. Initiatives for Adult Education in surrounding Villages.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NIL	Nil

14. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the statutory body: no Date of meeting(s): N.A.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 15-16

Date of Submission: 20/1/16

17. Does the Institution have Management Information System?

Yes No No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

N.A.

Part-B

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
We follow affiliating university curriculum which is well planned and documented.				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil			
1.2 Academic Flexibility: elective options/ core options				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	

Political Science Honours	6/5/2015	Honours	1.7.2015		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil					
Already adopted (mention the year) N.A.					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	N.A.		N.A.		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
N.A.	N.A.		N.A.		
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
No	No	No	No	No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
N. A.					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available		Number of applications received	Students Enrolled	
UG	1056		Data not kept	883	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data) : 511:1					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-2016	2044	Nil	4	N.A	Nil
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
4	Nil	Nil	Nil	Nil	Nil
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Not introduced					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
N.A.					

2.4 Teacher Profile and Quality :

Teacher's Name	Qualification
Dr. Kumaresh Chatterjee	Ph.D
Dr. Rupasree Chatterjee	BP.ED, M.Phil., Ph.D
Prof. Somjit Ray	M.A
Dr. Dipanwita Pal	Ph.D
Dr. Sourabodhi Bhattacharyya	Ph.D

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	5	6	Nil	4

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil			

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Not introduced

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

followed University calendar

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	UG	416	192	46.15

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) : Not introduced

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored Projects	Nil			
Projects sponsored by the University/ College	Nil			
Students Research Projects (other than compulsory by the College)	Nil			
International Projects	Nil			
Any other(Specify)	Nil			
Total	Nil			

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil		

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Social Work	Shibsankar	State Award,	2015	

	Munda	NSS				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
Nil						
Name of the Start-up						
Nature of Start-up		Date of commencement				
Nil						
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
Nil						
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph. Ds Awarded				
NA						
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	English	1	Not Recorded			
International	English	1	Not Recorded			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
None		Nil				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil						
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil						
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	Nil		Nil		Nil	Nil

Presented papers	2	1	1	Nil
Resource Persons	nil	Nil	Nil	Nil

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Eye check – up camp	NSS Unit 1&Unit 2	2	100
Tree Plantation	NSS Unit 1&Unit 2	2	85
Tree Donation	NSS Unit 1&Unit 2	2	20
Aids Awareness Programme (Red Cross)	NSS Unit 1&Unit 2	3	25
Cleaning Programme in Campus Block,Bazar & Thana	NSS Unit 1&Unit 2	2	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration (From-To)	participant

		details		
Nil				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25,00,000/-	2448223/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	8.8 acre	Nil
Class rooms	16	00
Laboratories	01	00
Seminar Halls	00	00
Classrooms with LCD facilities	00	01 (Geography)
Classrooms with Wi-Fi/ LAN	00	01(Geography)
Seminar halls with ICT facilities	00	01
Video Centre	00	00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Data not Kept	
Value of the equipment purchased during the year (Rs. in Lakhs)	Data Not kept	
Others	Nil	Nil

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil			

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4844		393		5237	
Reference Books	Data not available					
e-Books	Nil					
Journals	Nil					
e-Journals	Nil					
Digital Database	Nil					
CD & Video	Nil					
Library automation	Nil					

Weeding (Hard & Soft)	Nil					
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	5	Nil	yes	bsnl	Na	5	0	5.7 mbps	
Added	Nil								
Total	5	Nil	yes	bsnl	Na	5	0	5.7 mbps	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

5.7... MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6,00,000/-	450093/-	25,00,000/-	2448223/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Free ship	72	4350/-
Financial support from other sources			

a) National	NIL		
b) International	NIL		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Not Introduced			

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL					

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year: Grievance Redressal system was under IQAC

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	One week

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil					

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-2016	1	B.A. Honours	Sanskrit	Burdwan University	M.A
	1	B.A. Honours	English	Rabindra Bharti University	M.Phil
	2	B. A. Honours	History	Burdwan University	M.A

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	1 (Sanskrit)	Roll: 89009678
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports & Cultural	College Level	123

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The institution has a student council namely 'students union'. It is formed on the basis of election as mentioned in the statute of the affiliating university. Student representatives use to take serious and active role in all programmes whether academic or cultural. In the statutory bodies like various committees of UGC and Governing Body of the college they use to represent the students actively. In this year the elected General Secretary of the Students' Union was Monira Khatun. She took active participation in all administrative decisions taken by the Governing Body. The student representatives also took major role in annual sports and annual cultural function.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

5.3.2 No. of ~~registered~~ enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) :

5.3.4 Meetings/activities organized by Alumni Association :

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

The college aimed at bringing the benefits of collegiate education to boys and girls belonging to economically disadvantaged rural families who could not move out and join other centres for higher education. Dissemination of ideas, knowledge and education, providing facilities for extracurricular activities for physical, moral, social and cultural upliftment and various community oriented outreach programmes are also the stated goals and objectives of the Mahavidyalaya.

The institution runs by means of democratic and participatory leadership. All decisions use to be taken democratically in presence of members of different sub-committees. The apex body, i.e. the Governing body is consisting of members belonging to all stake-holders like- teachers, students, government-nominees and affiliating university nominees.

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The decision making procedure is fully democratic and participatory in nature. Any issue is discussed in the concerning committees and the unanimous resolutions are generally forwarded to the Teachers' council and then, depending on the subject-matter of the issue the proposal goes to the Principal who is the Chairman of the GB. The GB decision is final and absolute.
2. Before taking any decision regarding college administration the Principal use to discuss with the concerning stakeholders.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- ❖ Curriculum Development
- ❖ Teaching and Learning
- ❖ Examination and Evaluation
- ❖ Research and Development
- ❖ Library, ICT and Physical Infrastructure / Instrumentation
- ❖ Human Resource Management
- ❖ Industry Interaction / Collaboration
- ❖ Admission of Students

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development
- ❖ Administration
- ❖ Finance and Accounts
- ❖ Student Admission and Support
- ❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards

membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2015-16	NONE	NIL	NIL	NIL	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.			Purpose
6.4.2 Total corpus fund generated					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic					

Administrative				
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
6.5.3 Development programmes for support staff (at least three)				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No)				
b. Participation in NIRF : (Yes /No)				
c. ISO Certification : (Yes /No)				
d. NBA or any other quality audit : (Yes /No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-- ----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities			
Provision for lift			
Ramp/ Rails			
Braille Software/facilities			
Rest Rooms			
Scribes for examination			
Special skill development for differently abled students			
Any other similar facility			
7.1.4 Inclusion and Situatedness			

Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Yet to be done						
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
1. Rigorous Plantation Programme						
2. Medicinal Garden to be riched						
3. Maintenance of Eco-friendly Pond						
4. Flower Garden for beautification						
5. To make the campus PLASTIC-FREE ZONE						
7.2 Best Practices						
Describe at least two institutional best practices: Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link						
1. Campus cleaning to ensure healthy environment						
2. Motivational lectures to the students						
7.3 Institutional Distinctiveness						
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust						
Provide the web link of the institution in not more than 500 words						
Our college is located in minority belt surrounded by more than hundred villages. Most of the students coming to have the fruits of higher education are first generation learners and belonging to lower middle-class and poor family background as well. At the time of the establishment of this college our vision was to ensure proper higher education to the minority communities with special emphasis on girls. It is a matter of huge satisfaction that from the very beginning we have enrolled more girl students in comparison to boys. In this particular sense we may claim that it is our distinctive characteristic to empower the vulnerable section of our society. For the sake of women empowerment we have also made half-free						

tuition fee for the students coming from poor background.


8. Future Plans of action for next academic year (500 words)

Since our college is newly established our priority is to initiate rapid and all-round development so that all stakeholders get benefitted and enjoy the fruits of higher education. Despite of our limited resources in terms of physical infrastructure we are intending to provide all tools and mechanism for students and faculties. Hostel facilities for the students belonging to minority community have already been under construction. In future we are going to initiate more subjects so that academic scope may be enhanced. Rigorous class tests, seminar presentation for students, motivational classes, and invited lectures are to be introduced in future days. We have taken resolutions to sign as much as feasible MOU with other departments and institution in future.




Name : Dr. Rupasree Chatterjee

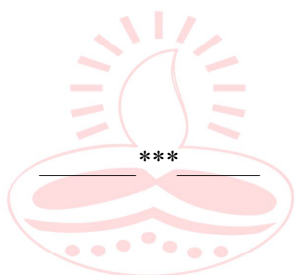
Name : Dr. Kumaresh Chatterjee


Co-ordinator
IQAC
Galsi Mahavidyalaya
Galsi, Purba Bardhaman

Signature of the Coordinator, IQAC


Principal
Galsi Mahavidyalaya
Galsi, Purba Bardhaman

Signature of the Chairperson, IQAC



Estd. 2007

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

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